

המשיח THE MESSIAH

A SERMON SERIES ON THE GOD'S MESSIAH JESUS

THE MESSIAH: IN THE BEGINNING

WELCOME.

Ice Breaker Question: As a child, who was your favorite cartoon superhero, and why?

WORSHIP.

Sing: *THIS IS OUR GOD*

WORD.

Introduction: Last Sunday, Pastor Jon kicked off THE MESSIAH, a new series that captures and explains the theology and person of Jesus. The goal is to help us grow in our knowledge of, love for and obedience to Jesus, the Messiah.

Scripture: John 1:1-18

Sermon Discussion: With the following sermon points Pastor Jon shared about the pre-incarnate work of Jesus, His deity and the world's need for a Savior:

1. **THE ETERNAL PERSON OF THE MESSIAH (1-5)**
 - A. His Divinity (v. 1)
 - B. His Position (v. 2)
 - C. His Role in Creation (v. 3), in Salvation (v. 4-5)
2. **THE EPIC PROPHECIES ABOUT THE MESSIAH (vv. 6-13):**
 - A. His arrival announced (vv. 6-11)
 - B. His salvation revealed (12-13)
3. **THE ESSENTIAL PERSONIFICATION OF THE MESSIAH (v. 14-18)**
 - A. His distinction displayed (v. 14)
 - B. His purpose explained (vv. 14-17)
 - C. His deity confirmed (v. 18)

Discussion Questions:

1. What stood out most in the sermon for you and why?
2. What are some common misconceptions about Christ's origin?
3. What other support verses can you find in the Bible for the pre-existence of Christ before his birth?
4. What are other support verses for Christ's divinity?
5. If someone asked you to explain the holy Trinity, how would you explain it?

Application Questions:

1. Why does the world need a Messiah? Romans 3:9-18, 23-26.
2. When did you realize your need for the Messiah, and how did you receive Him? Share your testimony.
3. Why should people worship and pray to Jesus?
4. How do you express your worship and love for Jesus the Messiah?

WORK.

Praise and Pray:

1. What are some ways we can help each other know Jesus more?
2. Praise God for what He is doing your life.
3. Pray for one person whom you want to invite to church on Easter Sunday (April 20) so they can hear the Good News.